



Hudsonia
a nonprofit institute

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Biodiversity Assessment Training
WORKSHOP I: Introduction, Conservation Planning, and Habitats

Kingston and Ulster, Friday, 6 February, 2009, 6:00 – 10:00 pm

- 6:00 - 6:15 Welcome and Introductions
- 6:15 - 6:30 Hudson River Estuary Program
Laura Heady, Outreach Coordinator
- 6:30 - 7:30 Introduction to the Biodiversity Assessment Training
Purpose and description
Goals of the training
Program timeline
Schedule for future meetings
Role assignments: coordinator, treasurer, editor
Contents of gray folders
- 7:30 - 8:00 Assessment methods
Using the habitat approach
Assessing ecological significance
- 8:00 - 8:15 Break
- 8:15 - 8:30 Intro to the *Biodiversity Assessment Manual & Guidebook for Biodiversity Assessment*
- 8:30 - 8:45 General planning concepts for habitat conservation
- 8:45 - 9:30 Habitats of the Hudson Valley
- 9:30 - 9:45 Study Area
Biodiversity assessment procedures
Assign tasks for ordering maps & stereoscopes
- 9:45 - 10:00 Questions, homework

HOMEWORK for next workshop on _____ :

- Read *Manual* p. 3-8, 15-19, 31-34, 49-61 and review p. 1-36 in *Guidebook* (everyone).
- Complete questionnaire and medical information & submit via mail or email by February 16th (everyone).
- Order necessary map resources and stereoscopes (according to individual assignments).
- Submit data requests to NYNHP and HREP (according to individual assignments).
- My assignment is: _____

INDIVIDUAL ASSIGNMENTS

While everyone in the group will participate fully in all aspects of the assessment training and project, it's helpful to have particular roles assigned to individuals. Some of the items below will be discussed in future workshops.

Coordinator: _____

Primary contact with Hudsonia; coordinates workshops & internal meetings; oversees and facilitates group progress.

Treasurer: _____

Coordinates with appropriate agency to set up account and reimbursement procedures for \$1000 grant; keeps record of purchases and maintains file of receipts and invoices; submits to Hudsonia two accounting updates (in May and October), and final accounting when grant funds are spent.

Editor: _____

Later in the training, the group will develop a report to accompany the habitat map of your study area. Everyone will contribute different sections, but one person will bring all the pieces together to create a cohesive document.

Assigned Tasks: Gathering Information and Materials

NY Natural Heritage Program data request: _____

Hudson River Estuary Program information request: _____

Topo map(s): _____

NWI map: _____

County soil survey: _____

Stereoscopes: _____